

## Structure of the analysis of senior education in partner countries with an emphasis on the partner institution

### **General part:**

- Objectives (conception) of senior education – generally in given country. If possible, use official documents.
- State of art in the offer of educational/training programmes for seniors (specify fields) in given country, in detail in given institution.
- Funding – generally in given country, if any.
- Expectations of seniors (based on the questionnaire) – in the partner institution.

### **Analysis with respect to four pillars defined in the project:**

- Use of information technology, SMART technology respectively – generally in given country, in detail in given institution.
- Measures resulting in inclusive educational regarding the partners' experience.
- Engagement of the youth in senior education (intergeneration dialogue) – generally in given country, in detail in given institution.
- Active role (organisers, lecturers, etc.) of seniors in senior education – generally in given country, in detail in given institution.

Extent of the analysis in each institution 8-10 pages.