



Co-funded by the  
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# Intellectual Output 01

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# Structure, goals

- **Analysis**

- Structure of analysis to be able to compare (1.11. – 31.11.)
- Questionnaire (1.11. – 31.11.)
- Work on analysis according to the structure and questionnaire (1.12. – 28.2.2018)
- Final output – analysis from each institution in English **28.2.2018**

- **Comparative study**

- Input to the comparative study – four analysis
- Strategy for comparison (based on analysis) (1.3. – 15.3.)
- Work on comparative study (15.3. – 15.6.)
- Final output – comparative study in English, responsibility RUTIS, **15.6.2018**
- Translation into national languages (15.6.2018 – 15.7.2018)
- Presentation of Comparative study in English and national languages **31.7.2018**

# Analysis structure

## **General part:**

- Objectives (conception) of senior education – generally in given country. If possible, use official documents.
- State of art in the offer of educational/training programmes for seniors (specify fields) in given country, in detail in given institution.
- Funding – generally in given country, if any.
- Expectations of seniors (based on the questionnaire) – in the partner institution.

# Analysis structure

## **Analysis with respect to four pillars defined in the project:**

- Use of information technology, SMART technology respectively – generally in given country, in detail in given institution.
- Measures resulting in inclusive educational regarding the partners' experience.
- Engagement of the youth in senior education (intergeneration dialogue) – generally in given country, in detail in given institution.
- Active role (organisers, lecturers, etc.) of seniors in senior education – generally in given country, in detail in given institution.

Extent of the analysis in each institution 8-10 pages.

# Analysis structure

Space for your comments

# Questionnaire

## Are you

female

male

## What age are you?

50 – 55

55 – 60

60 – 65

65 – 70

70 – 75

75 – 80

80+

## What is your education?

primary school

secondary school

apprentice

university

higher education

## Where do you live?

in a big city (more than 100,000 inhabitants)

in a small town (less than 100,000 inhabitants)

in a village

## Do you have an opportunity to meet other seniors?

yes

no

**What type of activities do you miss?**

- |   |                                     |   |                              |
|---|-------------------------------------|---|------------------------------|
| ☺ | special cultural events for seniors | ☺ | senior clubs                 |
| ☺ | educational activities for seniors  | ☺ | sport facilities for seniors |
| ☺ | touristic activities for seniors    | ☺ | others:.....                 |
| ☺ | I do not miss anything              |   |                              |

**Do you feel excluded from the society? Do you miss contact**

- ☺ with family
- ☺ with friends
- ☺ with young people
- ☺ with people of similar interests
- ☺ others: .....
- ☺ I do not miss anything

**Have you ever attended course/s where students assisted you? (discussion ....)**

- ☺ yes                      ☺ no

what course: .....

**Would you like to have the students involved in the classes.? If yes, which role should they have? (change according to Vera)**

😊 yes

😊 no



Assistants of the lecturer



Assistants with information technologies



Participants of intergeneration dialogue



Lecturers



Others: .....

**Do you master work with a PC and the Internet? (discussion ....)**



very well



well



marginally



almost no experience



I have never worked with a PC

**Would you like to improve your work with a PC and the Internet?**

😊 yes

😊 no

Please, specify:

.....

...



**Which topic is interesting for you? Please mark in the range 1 - 5.**

(1=very interesting to 5=totally uninteresting)

Natural and cultural monuments with excursion	1😊	2😊	3😊	4😊	5😊
Geography	1😊	2😊	3😊	4😊	5😊
Literature	1😊	2😊	3😊	4😊	5😊
Medicine, health, security	1😊	2😊	3😊	4😊	5😊
Economics, finances	1😊	2😊	3😊	4😊	5😊
Physics, mathematics, and other natural sciences	1😊	2😊	3😊	4😊	5😊
Psychology, sociology and other social sciences	1😊	2😊	3😊	4😊	5😊
Fine art, music, arts and crafts	1😊	2😊	3😊	4😊	5😊
History, philosophy	1😊	2😊	3😊	4😊	5😊
Inf. Tech., computers, internet, smart phones	1😊	2😊	3😊	4😊	5😊
Media and communication	1😊	2😊	3😊	4😊	5😊
Sport, games, recreation, dance	1😊	2😊	3😊	4😊	5😊
Theatre, film	1😊	2😊	3😊	4😊	5😊
Politics and law	1😊	2😊	3😊	4😊	5😊
Languages	1😊	2😊	3😊	4😊	5😊
Environment	1😊	2😊	3😊	4😊	5😊
Healthy lifestyle	1😊	2😊	3😊	4😊	5😊
Agriculture, gardening, animal care	1😊	2😊	3😊	4😊	5😊
Memory training	1😊	2😊	3😊	4😊	5😊
Others: .....	1😊	2😊	3😊	4😊	5😊

**What is important for you when choosing a U3A course? Choose three options.**

- ☺ Interestingness
- ☺ Price
- ☺ References on the lecturer
- ☺ Lecturer's age
- ☺ Lecturer's personality
- ☺ Previous experience
- ☺ Possibilities of active engagement in U3A
- ☺ Meeting new people, new social contacts
- ☺ Study form (for example lectures, studies over the internet, excursions)

## **What are the reasons that you want to learn something new?**

**(You can choose more options)**

- ☺ I am interested in the topic
- ☺ Learning makes me feel satisfied
- ☺ I want to work on myself
- ☺ I want to increase my self-confidence
- ☺ I want to meet new people irrespective of their age
- ☺ I want to be in touch with the young generation
- ☺ I want to improve my memory
- ☺ I want to get new experiences and practice
- ☺ I want to exchange experience
- ☺ I want to be modern
- ☺ Others: .....



# How do you evaluate the possibility to study in U3A for your quality of life?



Necessary



Very important



Medium important



Little important



Unimportant

# Questionnaire

Space for your comments and suggestions