



Co-funded by the  
Erasmus+ Programme  
of the European Union

Associação de Melhoramentos e Bem Estar  
Social de Pias /NIF-503142425

Project number: 2017-1-CZ01-KA204-035438

Erasmus+ KA2 – Strategic Partnership for Adult Education

**ISEV - Inclusive Senior Education through Virtual U3A**

## **DIFFERENCES BETWEEN NON ISEV AND ISEV COURSE**

Project start date: 02/10/2017

Duration: 34 months

*This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

### **1. Participation of seniors**

- a. Seniors do not participate on NON ISEV course, they are only consumer, user
- b. Seniors actively participate on ISEV course in acquisition, creating study materials, leading lessons.

### **2. Participation of students**

- a. Youth does not participate on NON ISEV course.
- b. Youth participates on ISEV course as members of intergeneration dialogue and as IT assistants.

### **3. Social inclusion**

- a. Social inclusion in NON ISEV course is on basic level, no special arrangements are made.
- b. ISEV course concentrates on social inclusion in: intergeneration dialogue among people of different ages (from youth to seniors), establishing of team work for seniors to be able to communicate as face-to-face as through SMART technology. Activation of seniors for active approach to teaching and learning activities leads to much more social activities.

### **4. Requirements on staff**

- a. The only requirements that are needed on non ISEV course is availability to make volunteer work, pleasure to work with the elderly and knowledge of the subject.
- b. Requirements on staff are more demanding in ISEV course. Staff has to be trained in using virtual classroom. Teachers have to be familiarize with ISEV methodology in its four pillars, have to be experienced teacher in social inclusion, motivation how to active seniors, teachers have to be able to establish intergeneration dialogue, etc.

## **5. Using SMART technology**

a. Seniors on NON ISEV course use SMART technology but in much less level than in ISEV course.

The SMART technology is in most part to help lecturers to expose the subjects.

b. Seniors on ISEV course have to be experienced users of SMART technology. They have to obtain information not only from web pages but also from specialized information systems like digital archives, etc. They have to read study materials in virtual classroom and communicate through discussion board. They have to prepare materials in different formats (texts, pictures, videos), they have to have skills how to work with genealogy software.

## **6. Financing**

a. NON ISEV course is funding by the Municipality and by the fee that the seniors pay every month.

b. ISEV course is funding through Erasmus+ program (ISEV project).