# Lecturer (Academics):

Tomáš Drobík

Status of the course in the study program:

Voluntary in all programmes

### **Course description:**

This course will introduce participants into the complicated realm of the Middle East. The aim is to discuss the position of the Middle East in the system of international relations and through vertical analysis to show the vast complexity of processes and tendencies in this area with particular emphasis on the contemporary Islamic factor. The course should make clear the connection between history and present and together with global and local interplay, reveal their common affects on everyday policies of the Middle Eastern states, with special reference to the factor of Islamism. Moreover, critical approaches to inter-civilization conflict will be introduced and applied

#### Aims and objectives of the course:

To introduce students into the convoluted political situation in the Middle East.

To provide students with several perspectives on recent development in the ME.

To improve skills in presentation and discussion when debating and giving presentation on actual issues.

### Teaching method:

Lecture and seminar

### **Prerequisite:**

Basic knowledge in international relations, regional geography of the Middle East, political geography

# Teaching aids & literature:

Fawcett, L. (2005) International Relations of the Middle East. Oxford: Oxford University Press.

Lahoud, N., Johns, A. H. Eds. (2005). *Islam in World Politics*. London: Routledge.

Donohue, J.J., Esposito, J.L. (2007) *Islam in Transition: Muslim Perspectives*. Oxford: Oxford University Press.

Gregory, D. (2004) Colonial present. London: Blackwell Publishing.

# Examination method:

combination of presentation, written essay, oral exam

# **Requirements for examination:**

- 1) presentation (40%) compulsory
- 2) activity in lessons (10% + regular short information about actual issues of the ME (10%) + ability to discuss about readings (10%), i. e. (0% 30%))
- 3) oral interview (0% 15%)
- 4) written paper (0% 15%)

You can expect grades according to the following scale:

50% - 65%	3 (D)
66% - 84%	2 (B, C)
85% and more	1 (À)

#### Registration for examination: electronic registration