Lecturer (Academics):

Vincenc Kopeček

Status of the course in the study program:

Voluntary in all programmes

Course description:

Francis Fukuyama's vision of liberal democratic world has not been fulfilled and probably will never become a reality. According to Freedom House's Freedom in the World there is circa 100 partly free and not free countries, which can be classified as non-democratic regimes. Non-democracies – totalitarian, authoritarian and hybrid regimes – have always been a challenge for political science, mainly because of missing or incomplete theoretical framework, which is still to be improved. By now, however, scholars (such as Linz, Stepan, Zakaria, Dahl, Chehabi, O'Donnell, Carothers, Kitschelt, Schedler etc.) have developed several theoretical frameworks striving to explain how non-democracies function and some of these scholars even claim specific types of non-democracies, eq. sultanistic regimes, democracies with adjectives, defective democracies, illiberal democracies etc.

Aims and objectives of the course:

Familiarise students with theories of non-democratic regimes.

Show, that democracy is only one of possible political regimes, despite the fact, that nearly all regimes legitimise themselves as democracies.

Set up case studies of selected non-democracies and apply selected theoretical frameworks. Provide opportunity for students to write their first scholar article.

Teaching method:

Independent supervised study

Prerequisite:

Basic knowledge in the political science, including theory of political system, basic knowledge in qualitative research.

Teaching aids & literature:

Carothers, T. (2002): The End of the Transition Paradigm, Journal of Democracy, Vol. 13, No 1, January, p. 5-21.

Chehabi, H. E., Linz, J. J. (1998): Sultanistic Regimes. Baltimore and London: The Johns Hopkins University Press.

Haynes, J. (2005): Comparative Politics in a Globalizing World. Cambridge, UK, Malden, MA: Polity Press.

Linz, J. J. (2000): Totalitarian and Authoritarian Regimes. Boulder, London: Lynne Rienner Publishers.

Schedler, A. (ed., 2006): Electoral Authoritarianism. The Dynamics of Unfree Competition. London, Boulder: Lynne Rienner Publications.

Zakaria, F. (2003): The Future of Freedom. New York: W. W. Norton.

Examination method:

Scholar article (case study)

Requirements for examination:

Please, consult topic of your article (case study) in advance. Plagiarism and cheating will not be tolerated. If student is caught cheating at any point during the course, he/she will automatically fail the course.

Registration for examination: Electronic registration