Lecturer (Academics):

Robert Stojanov

Status of the course in the study program:

Voluntary in all programmes

Course description:

The aim of this course is to describe the relationship between international migration and development issues during the 20th and 21st centuries. It will identify the different approaches of these disciplines to migration (above all Development Studies, Geographical approaches, Environmental Studies, etc.) and we will discuss the role of current human migration flows in selected developing regions (in particular in Asia and Africa).

Aims and objectives of the course:

By the end of this course, it is expected that students will have gained the following:

- knowledge and comprehension of the concepts used in 'migration studies',
- comprehension of the relationship between 'migration studies' and 'development studies',
- synthesis of the range of perspectives of migration issue in developing countries (environmental, social, geographical, etc.),
- knowledge of formal competitions and work techniques (team work, sources analysis, data synthesis, usage of software for electronic presentation, self-opinion presentation and advocacy during the plenary discussion, etc.)

Teaching method:

Lectures and seminars.

Teaching aids & literature:

GRAHAM, D. T. The people paradox: human movements and human security in a globalising world. In *Migration, Globalisation and Human Security*. London: Routledge, 2000, pp.186-216. ISBN 0-415-1843

DE HAAN, A. Livelihoods and Poverty: The Role of Migration – A Critical Review of the Migration Literature. *The Journal of Development Studies,* Vol. 36, No. 2, December 1999, pp. 1-47.

SMIL, V. *China's Environmental Refugees: Causes, Dimensions and Risks of an Emerging Problem.* In: Environmental Crisis: Regional Conflicts and Ways of Cooperation. Zurich: Center for Security Studies, ETH Zurich, 1995, pp. 75-91. ISBN: 3-905641-42-9

YAN, T., WANG, Y. Q. Environmental Migration and Sustainable Development in the Upper Reaches of the Yangtze River. *Population and Environment, 2004, vol. 25, no.6, pp. 613-635.*

Examination method:

Team presentation and written essay.

Requirements for examination:

In the course seminars, every student will also be assigned to a study team of 4-5 students, who will be expected to study/research material collectively in preparation for a formal presentation, to provide issues for plenary discussion and to write an essay (seminar paper).

Registration for examination:

Electronic registration