

Course title: Humanitarian aid and development cooperation	Course No: KSG/HUPRS	Semester: Winter
Course type: Lecture and seminar	Hours/Week: 2	Number of credits: 4
Recommended for: Bachelor and Master level students		

Lecturer (Academics):

Tomas Hoch

Status of the course in the study program:

Compulsory in the programme of Political and Cultural geography, voluntary in the programme of Geography and regional development

Course description:

The aim of this course is to describe the living standards in the countries of the Global South and the necessity to deploy the global approach to development. The course combines analysis of current issues in the field of poverty reduction, achieving universal primary education, reducing child and maternal mortality, combating diseases, ensuring sustainable development and developing global partnership for development. This UN approach is compared with the development policy of organizations such as WB, IMF, OECD/DAC and WTO. The course shows how the role of each actor has changed and continues to change in relation to the historical evolution of development thought from a simplistic modernization view to today's sustainable development paradigm. The knowledge is applied on the development cooperation strategy of the Czech Republic, its institution involvement, development strategy, forms of aid and project cycle management.

Aims and objectives of the course:

To discuss different approaches to development deployed by various.

To improve discussion skills of students.

Teaching method:

Seminar

Prerequisite:

Basic knowledge of international relations and the geography of developing countries.

Teaching aids & literature:

LEVELLEN, T. (1995) *Dependency and Development* : An Introduction to the Third World, Westport: Bergin and Garvey.

SEN, A. (1999) *Development as Freedom*. Oxford: Oxford University Press.

STIGLITZ, J. (2002) *Globalization and its Discontents*. London: Penguin Books.

WILLIS, K. (2005) *Theories and Practices of Development*. London: Routledge.

Examination method:

Oral exam

Requirements for examination:

Attendance 15 % , Activity in lessons 25 % , Oral exam : 60 %

You can expect grades according to the following scale:

85% and more	1 (A)
66% - 84%	2 (B, C)
50% - 65%	3 (D)
64% and less	4 (F)

Registration for examination:

Electronic registration