

<b>Course title:</b> Limits of Development in China and India	<b>Course No:</b> KSG/DECHI	<b>Semester:</b> Summer
<b>Course type:</b> Lecture and seminar	<b>Hours/Week:</b> 2	<b>Number of credits:</b> 6
<b>Recommended for:</b> Bachelor and Master level students		

**Lecturer (Academics):**

Jiri Novosak and Robert Stojanov

**Status of the course in the study program:**

Voluntary in all programmes

**Course description:**

The current Chinese and Indian economic miracle has, amongst others, significant political, environmental and security implications. The aim of this course is to explain the causes of economic growth in China and India in combination with an assessment of its impact on social, political, security and environmental issues. Moreover, the Chinese and Indian position on international issues, such as international migration or economic relations with other developing countries, will be discussed.

**Aims and objectives of the course:**

At the end of this course, it is expected that students will:

- Gain a comprehensive knowledge on features of China's and India's development models.
- Gain a comprehensive knowledge of current challenges with which China's and India's development models are confronted.
- Be able to synthesize relevant economic, social and environmental information related to China and India.
- Improve their key skills such as teamwork, analysis and synthesis of relevant information, usage of software for electronic presentation, self-opinion presentation and advocacy during a discussion.

**Teaching method:**

Lectures and seminars.

**Prerequisite:**

Basic knowledge on China and India, elementary knowledge on development agenda

**Teaching aids & literature:**

DAS, G. The India model. *Foreign Affairs*, 2006, vol. 85, no. 4, pp. 2-16.

HART-LANDSBERG, M., BURKETT, P. China's economic transformation. *Monthly Review*, 2004, vol. 56, no. 3, pp. 26-54.

SECKINGTON, I. China's reforms: A mixed legacy for a new generation. *Asian Affairs*, 2002, vol. 33, no. 3, pp. 346-358.

SACHS, J. *Lessons for Brazil from China's Success*. São Paulo, November 5, 2003.

**Examination method:**

Team presentation and written essay.

**Requirements for examination:**

In the course seminars, every student will also be assigned to a study team of 4-5 students, who will be expected to study/research material collectively in preparation for a formal presentation, to provide issues for plenary discussion and to write an essay (seminar paper).

**Registration for examination:**

Electronic registration