

**THE UNIVERSITY OF OSTRAVA**

---

Pedagogical Faculty

**THE CONTEXT OF SPECIAL  
EDUCATIONAL NEEDS OF SELECTED  
PUPILS IN PRIMARY EDUCATION**

Martin Kaleja  
Eva Zezulková



**UNIVERSITAS  
OSTRAVIENSIS**

---

OSTRAVA 2012



**The University of Ostrava**

*Pedagogical Faculty*

---

## **The Context of Special Educational Needs of Selected Pupils in Primary Education**

Martin Kaleja, Eva Zezulková



II INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

TEHTO PROJEKT JE SPOLUFINANCOVÁN EVROPSKÝM SOCIÁLNÍM FONDĚM A STÁTÍM ROZPOČTEM ČESKÉ REPUBLIKY.

Ostrava 2012

The publication is an output of ECOP (Education for Competitiveness Operational Programme) project named *The Support of Tertiary Education of Students with Special Educational Needs at the University of Ostrava*. Registration number: CZ.1.07/2.2.00/29.0006

The publication was approved by the scientific editors of Pedagogical Faculty of the University of Ostrava.

**Key words:**

- *determinants and pupil's competences*
- *teacher's competences*
- *mental handicap*
- *Romani child, Romani pupil*
- *Romani language, language barrier*
- *social exclusion, social disadvantage*
- *a pupil with mild mental disability*
- *language and communicative competence*
- *speech education*
- *methods of speech education*
- *pedagogical communication*

Authors:

© **PhDr. Mgr. Martin Kaleja, Ph.D.**

© **Mgr. Eva Zezulková, Ph.D.**

Reviewers:

**Doc. PhDr. Jarmila Novotná, Ph.D., MBA**

*Dubnica Technological Institute, The Slovak Republic*

**Doc. PhDr. Jaroslav Kysučan, Ph.D.**

*The University of Ostrava, The Czech Republic*

© Pedagogical faculty of the University of Ostrava, 2012

ISBN 978-80-7464-171-8

# CONTENT

|   |           |
|---|-----------|
| <b>Introduction .....</b>   | <b>4</b>  |
| <b>1. The Education of Pupils with Special Educational Needs at Primary Schools in the Czech Republic .....</b> | <b>6</b>  |
| 1.1 The Context of Pupils' Special Educational Needs at Primary Schools .....                                   | 6         |
| 1.2 The Importance of Pedagogical Communication in the Process of Education .....                               | 10        |
| 1.3 Teachers' Professional Competences.....   | 14        |
| 1.4 The Competences of Romani Pupils' Teacher.....  | 16        |
| 1.5 Special Education Teacher's Competences.....  | 18        |
| <b>2. A Romani Pupil as a Pupil with Special Educational Needs ....</b>   | <b>24</b> |
| 2.1 A Romani Pupil in the Primary Education.....  | 24        |
| 2.2 Educational Consequences of Social Exclusion / Disadvantages .....  | 29        |
| 2.3 Social Exclusion / Disadvantage from the Perspective of Teachers .....                                      | 36        |
| 2.4 Romani Language and its Influence on Pupils in the Process of Education .....                               | 43        |
| <b>3. A pupil with a Mild Mental Disability .....</b>   | <b>51</b> |
| 3.1 Special Characteristics of Education of Pupils with a Mild Mental Disability .....                          | 51        |
| 3.2 Speech Education of Pupils with Mental Handicap .....   | 57        |
| 3.3 Methods of Speech Education.....  | 59        |
| 3.4 Pupils with Mental Handicap in Pedagogical Communication.....   | 61        |
| <b>Conclusion .....</b>   | <b>75</b> |
| <b>Summary .....</b>  | <b>76</b> |
| <b>Bibliography .....</b>   | <b>77</b> |
| <b>Table Index .....</b>  | <b>91</b> |
| <b>Graph Index.....</b>   | <b>91</b> |
| <b>Name Index.....</b>  | <b>92</b> |
| <b>Subject Index .....</b>  | <b>93</b> |
| <b>About Authors.....</b>   | <b>94</b> |